

School Success Plan

Stewardship for the Future

Inquiry

If students are provided regular opportunities to interact with treasured community partners, (including local Elders, Indigenous Knowledge Keepers, historians, local service agencies, seniors, environmental project leaders etc.), will they be better able to identify and demonstrate actions they have taken to nurture and maintain their environments (school, town, world)?

Action

All staff will engage students in multiple community opportunities to build relationships and take learning beyond the classroom and school.

MMES

September 23rd Pro-D Day



Caption Here



To begin the work toward our stewardship for the future inquiry and action, the staff of MMES wanted to become more familiar with the local resources and leaders in Canal Flats so they could more confidently access these resources and share this knowledge with their students.

Ideas

Grade level local history projects.

Partnerships with local service groups for gardening and school/community events.

Learning with local seniors and hosting seniors at school activities.

Using local park for school activities and outdoor education.

Expanding use of local recreation facility to include student inquiry projects.

School-based outdoor learning path on school grounds.

Our Day

We began our day with a personal reflection exercise about the power of place within our own lives. From there, we met Mayor Matthew Doherty who introduced us to some village staff and gave us a tour of several town highlight and resources.

Our tour included the town hall, the Ktunaxa Interpretive Centre, the proposed community medical facility, the arena, recreation park, community hall and a few local businesses.

We spent our afternoon exploring the headwaters of the Columbia River and participating in outdoor learning activities that we could share with our students.



