

School Success Plan

Success For All Learners

Inquiry

If teachers teach the importance of learning intentions and success criteria to students, will students be able to set personalized goals and demonstrate improvement in literacy?

Action

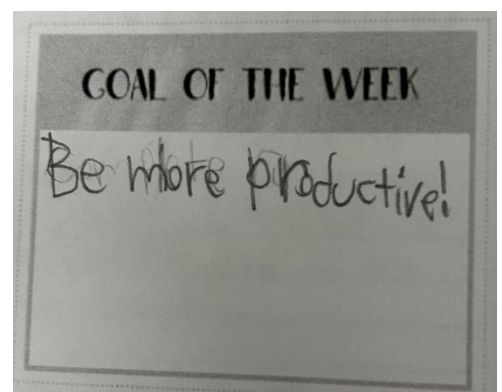
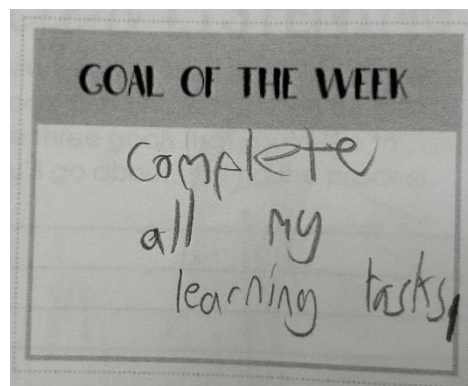
Teachers will post and review learning intentions and proficiency criteria daily/weekly and will teach students to use "I Can..." statements, proficiency rubrics, and to set personal learning goals.

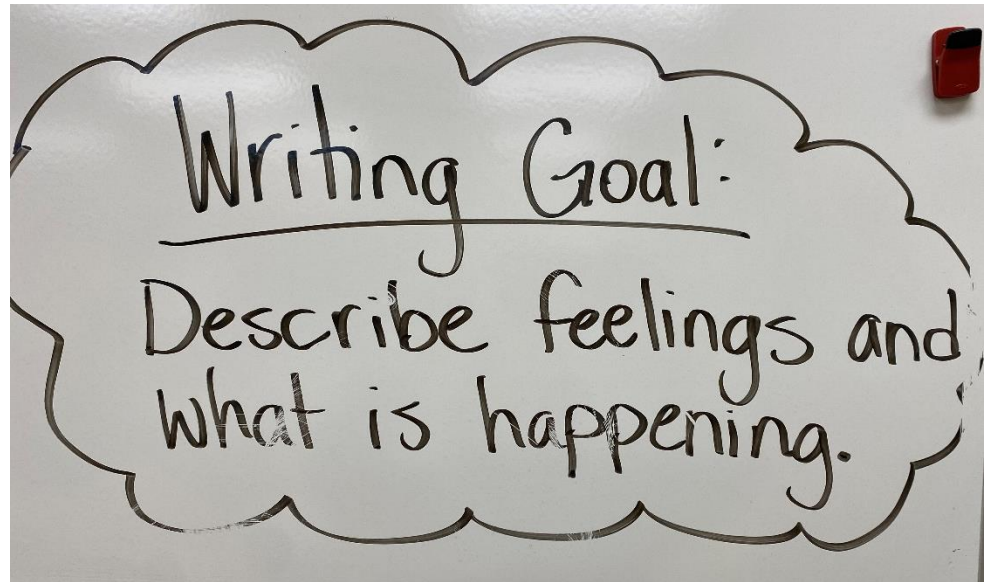
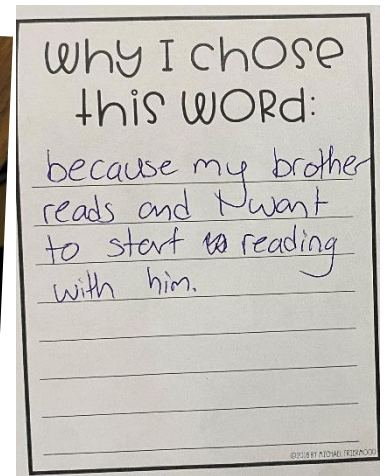
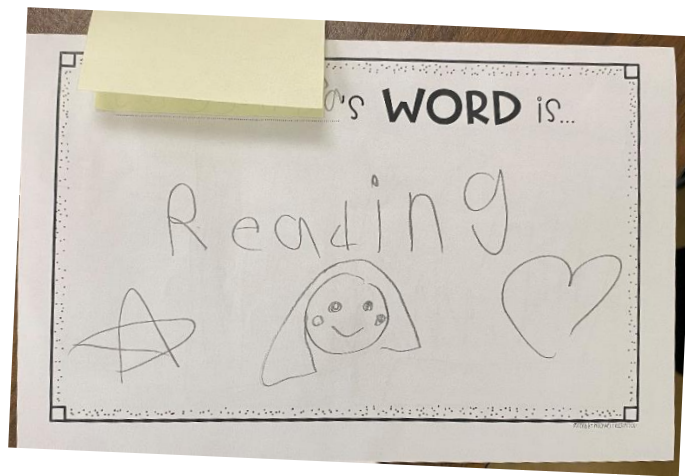
MMES

Goal Setting

What	Why	I can...
Reading independently to someone (Buddy Reading)	Reading can be a source of creativity and joy	I can choose 'good fit' texts I'm interested in and read for enjoyment.
Practicing reading comprehension strategies	Using comprehension strategies* helps deepen our understanding of texts <small>* context clues, visualizing, predicting, summarizing, making connections & inferring</small>	I can make connections, predictions, and ask questions to help me understand texts. I can summarize (retell) a text.

What	Why	I can...
Learning about place value.	Understanding place value is important for solving math problems	I can identify value of digits ... a four digit number. ... five digit number. ... Six digit numbers.





Our school explored the power of goal setting in relation to learning intentions and success criteria. Each classroom developed its own approach to this work, but students were encouraged to set both academic and personal goals throughout the year. Student surveys have reported an increase in student awareness of what is expected of them, why they are learning specific skills, and the importance of setting goals. We used our LIF funding in December to focus this work on students with the most need in literacy skills. These students worked one-on-one with a reading coach to set targeted reading goals, and during their follow up reading assessments in January, we saw gains across the identified cohort.

