INTERIM REPORT SCHOOL SUCCESS PLAN Martin Morigeau Elementary School

Crystal Woodworth

| Identify one priority area from the School Success Plan that has had traction in 2024-25. Stewardship for the Future Inquiry If students are provided regular opportunities to interact with treasured community partners, will they be better able to identify and demonstrate actions they have taken to nurture and maintain their environments? Action All staff will engage students in multiple community opportunities to build relationships and take learning beyond the classroom and school. | Identify one example of how staff have grown in their capacity to better meet the needs of students. Learning about local history, resources and connecting with locals for authentic and community-based learning opportunities. Colin Cartwright – Socials and Science Menshed – ADST – building and gardening projects Senior Centre – class visits and Valentine's Day Tea Catherine DeGeer – Music instruction Pheb Goulet – Metis Elder – Art |
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| Describe one piece of student evidence that confirms your efforts on the school priority identified above. Attendance – We have documented a noticeable improvement in school-wide monthly attendance this year over last, and students are reporting that they don't want to miss school due to special projects that are happening. Students are participating in more community events such as community dinners, movie nights, and public skating. Community members are reporting increased engagement by our students. | Identify one thing staff are curious about pertaining to student success. Can we improve literacy and numeracy skills through a cross-curricular approach to outdoor education and physical literacy education. The staff is keen to participate in the School Physical Literacy and Sport for Life program. We had the initial presentation and were scheduled to start this work in January, but the facilitator was no longer available. Staff are also excited to collaborate with Hahn Vincent (Outdoor Educator) to strategically plan and implement more outdoor lessons. This work is ongoing. Staff are very interested in advancing their understanding and use of the Science of Reading resources and exploring ways to increase student self-perception of success. |